

VITA
September, 2008

Biographical Data

Name: Michael Sweet
Phone: (512) 656-0628
E-mail: msweet@teachingcoach.org

Education

1988-92 B.A. Professional Writing and Film (Phi Beta Kappa)
Johnston Center for Integrated Learning, University of Redlands,
Redlands, California

1992-94 M.A. Rhetoric and Communication
Department of Rhetoric and Communication,
University of California, Davis
Major: Organizational Communication
Minor: Speech Communities
Special Program: UC Davis Program for College Teachers

2004-
Expected 2008 Ph.D. Educational Psychology
Learning, Cognition, Instruction and Motivation
Department of Educational Psychology, University of Texas, Austin

Awards and Honors

2007-2008 University Continuing Fellowship, University of Texas

2006-2007 Lorrin G. and Laura D. Kennamer Endowed Presidential Scholarship,
University of Texas

2005-2006 William L. Hays Endowed Fellowship, University of Texas

2003 District-wide Excellence Award, Portland Community College

2002 Division Service Award, Portland Community College – *Scantron
Evaluation System Integration*

1998 Presidential Service Award, University of Oregon – *Inclusive
Classrooms*

1993-1994 Jeffrey Horn Fellowship for Outstanding Teaching, UC Davis

1993-1994 Jeffrey Horn Fellowship for Outstanding Scholarship, UC Davis

1993-1994 Graduate Student Teacher of the Year, Departmental Selection, UC
Davis

1988 State Winner, VFW National speech-writing contest

1988 National Academy of Achievement, State Delegate

Scholarly Work

My lines of current research include (1) the development of co-regulation in long-term adult collaborative learning groups, and (2) the recognition and influence of teacher self-knowledge upon instruction: what, when, and how teachers learn about themselves from teaching.

Michaelsen, L.K., & Sweet, M. (2009, in press). Essential elements of team-based learning. In Michaelsen, L.K., Sweet, M. & Parmelee, D.X. (Eds.). *Team-based learning: Small group learning's next big step. New Directions for Teaching and Learning, 116*. San Francisco: Jossey-Bass.

Sweet, M., & Pelton-Sweet, L.M. (2009, in press). The social foundation of team-based learning: Students made accountable to students. In Michaelsen, L.K., Sweet, M. & Parmelee, D.X. (Eds.). *Team-based learning: Small group learning's next big step. New Directions for Teaching and Learning, 116*. San Francisco: Jossey-Bass.

Michaelsen, L.K., Peterson, T., & Sweet, M. (2009, in press). Building learning teams: The key to harnessing the power of small groups in management education. In S. Armstrong & C. Fukami (Eds.), *Handbook of Managerial Learning, Education, and Development*. Thousand Oaks, CA: Sage Publications.

Sweet, M., Wright, C., & Michaelsen, L.K. (2008). Simultaneous report: A reliable method to stimulate class discussion. *Decision Sciences Journal of Innovative Education 6*(2), 469-473.

Sweet, M. & Michaelsen, L. (2007). How group dynamics research can inform the theory and practice of postsecondary small group learning. *Educational Psychology Review, 19*(1), 31-47.

Sweet, M., Roberts, R., Walker, J., Walls, S., Kucsera, J., Shaw, S., Riekenberg, J., Svinicki, M. (2007). Grounded theory research in faculty development: The basics, a live example, and practical tips for faculty developers. *To Improve the Academy, 26*.

Sweet, M. & Svinicki, M. (2007). Why a special issue on collaborative learning in postsecondary and professional settings? *Educational Psychology Review, 19*(1), 13-14.

Michaelsen, L., & Sweet, M. (2007). Fundamental principles and practices of Team-Based Learning. In Michaelsen, L., McMahon, K., Levin, R., & Parmelee, D. (Eds.) *Team-Based Learning in Health Professions Education*. Sterling, VA: Stylus.

Michaelsen, L., & Sweet, M. (2007). Creating effective team assignments. In Michaelsen, L., McMahon, K., Levin, R., & Parmelee, D. (Eds.) *Team-Based Learning in Health Professions Education*. Sterling, VA: Stylus.

Robinson, D.H., Sweet, M. & Mayrath, M. (2007). Computer-based Team-based Testing. In D. Robinson & G. Schraw (Eds.), *Current perspectives on cognition, learning, and*

instruction: Recent Innovations in Educational Technology that Facilitate Student Learning. Charlotte, North Carolina: Information Age Publishing

Sweet, M. (2007). Forming fair teams quickly. In Michaelsen, L., McMahon, K., Levin, R., & Parmelee, D. (Eds.) *Team-Based Learning in Health Professions Education*. Sterling, VA: Stylus.

Conference Presentations (Peer Reviewed)

Robinson, D. H., & Sweet, M. (2008, August). *Computer and paper versions of immediate feedback in collaborative testing*. Paper to be presented at the annual meeting of the American Psychological Association, Boston, MA.

Zakrajsek, T., Sweet, M., Lewis, K., Cooper, G., & Dawkins, P.W. (2007, October). *New faculty developer's workshop*. Workshop accepted to the annual conference for the Professional and Organizational Developers (POD) Network in Higher Education. Pittsburgh, PA.

Robinson, D. & Sweet, M. (2007, June). *Teaching statistics with Team-Based Learning*. Paper presented at the annual Team-Based Learning conference. Vancouver, British Columbia.

Robinson, D. & Sweet, M. (2007, June). *Developing a computer-based testing system to lighten the load*. Paper presented at the annual Team-Based Learning conference. Vancouver, British Columbia.

Sweet, M. (2007, June). *How learning theory accounts for group development and readiness assurance*. Paper presented at the annual Team-Based Learning conference. Vancouver, British Columbia.

Ashcroft, J., Evans, S., Sweet, M. (2007, May). *Ask these questions to choose technology to support learning*. Paper accepted to be presented at the UT Telecampus' annual Innovations in Online Learning (IOL) conference. Austin, TX.

Sweet, M., Shaw, S., Walker, J., Chen, K., Robinson, D. (2007, April). *Better than we know ourselves: Confidence vs. credibility in the co-regulation of collaborative learning*. Paper presented at the annual conference of the American Educational Research Association (AERA). Chicago, IL.

Walls, S., Shaw, S., Sweet, M., Robinson, D. (2007, April). *Team-based competitive rewards: Achievement & academic perceptions*. Paper presented at the annual conference of the American Educational Research Association (AERA). Chicago, IL.

Kucsera, J., Walls, S., Walker, J., Shaw, S., Roberts, R., Sweet, M., Riekenberg, J. (2007, February). *Teacher goal orientations: Development of the construct*. Paper presented at the annual conference of the Southwestern Educational Research Association (SERA). San Antonio, TX.

- Lee, S., Walker, J., Kim, H. Daniel, S., Sweet, M., Svinicki, M. (2007, February). *I trust your reading over my logic: How college students justify their answers in Team-Based Learning*. Paper presented at the annual conference of the Southwestern Educational Research Association (SERA). San Antonio, TX.
- Ashcroft, J., Bruce, R., Evans, S., Sweet, M. (2006, August). *The best use of technology: Taking the mystery out of making instructional technology decisions*. Presentation at the Annual conference for the Texas Community College Teachers Association (TCCTA). Austin, TX.
- Roberts, R., Sweet, M., Walker, J., Walls, S., Kucsera, J. Shaw, S., Riekenberg, J., Svinicki, M. (2006, August). *Teacher mistakes: A window into teacher self-efficacy*. Paper presented at the annual conference for the American Psychological Association (APA). New Orleans, LA.
- Sweet, M., Lewis, K., Cooper, G., & Dawkins, P.W. (2006, October). *New faculty developer's workshop*. Workshop accepted to the annual conference for the Professional and Organizational Developers (POD) Network in Higher Education. Portland, OR.
- Sweet, M., Roberts, R., Walker, J., Walls, S., Kucsera, J. Shaw, S., Riekenberg, J., & Svinicki, M. (2006, October). *Learning how faculty perceive teaching mistakes: Case study in qualitative research*. Paper accepted to the annual conference for the Professional and Organizational Developers (POD) Network in Higher Education. Portland, OR.
- Sweet, M. (2006, April). *Stages, traits and visions of argument: Teacher emotions and team-based learning*. Paper presented at the annual conference of the American Educational Research Association (AERA). San Francisco, California.
- Sweet, M. (2006, February). *Investigating claims of increased motivation in team-based learning classes*. Paper presented at the annual conference of the Southern Educational Research Association (SERA). Austin, TX.
- Sweet, M., & Robinson, D. (2006, February). *Teaching educational psychology with team-based learning*. Workshop presented at the annual conference of the Southern Educational Research Association (SERA). Austin, TX.
- Lewis, K., Sweet, M., Cooper, G., Reder, P., & Dawkins, P.W. (2005, October). *New faculty developer's workshop*. Workshop presented at the annual conference for the Professional and Organizational Developers (POD) Network in Higher Education. Milwaukee, WI.
- Sweet, M., & Rhodes, S. (2005). *Two carrots, no stick: Supporting faculty instructional technology assessment*. Presented at the annual SUN Conference for Teaching and Learning, El Paso, TX.

Sweet, M. (2003, June). *A new tool: On-line, mid-course assessment of teaching effectiveness for part-time faculty*. Presented at the annual conference of the National Council for Continuing Education and Training (NCCET), St. Louis, MO.

Sweet, M. (1994, February). *Ambiguous 'praise' for western women: Conflicting narratives and the carnival impulse in Life magazine*. Top Debut Paper presented at the annual conference of the Western Speech Communication Association (WSPA), San Jose, CA.

Editing and Reviewing

- 2008 Co-editor, Team-based learning: Small group learning's next big step. *New Directions in Teaching and Learning*, 116 (in press).
- 2008 Invited Reviewer, *Learning and Individual Differences*.
- 2006 Associate Editor, *Educational Psychology Review*. (2007, March). Collaborative learning in post-secondary settings (Special issue, guest editor).
- 2005-Present Reviewer, *Innovative Instructional Technology Awards Program*, University of Texas at Austin.
- 2005 Reviewer, Annual Conference of Southwestern Educational Research Association (SERA), Division II.

Conference Planning

- 2008-2009 Conference chair, Eighth Annual Team-Based Learning Conference. University of Texas at Austin.
- 2006-2007 Planning committee member, Sixth Annual Team-Based Learning Conference. University of British Columbia. Vancouver, B.C.

Newsletters

Michaelsen, L.K., & Sweet, M. (2008, June). Team-based Learning. *NEA Advocate: Thriving in Academe*. National Education Association Newsletter.

[*The LIZARD* is the University of Oregon's campus-wide faculty development newsletter.]

Sweet, M. (2000, Winter). A farewell. *The LIZARD*, 51, pp. 1-3.

Sweet, M. (1999, Winter). Petting the shark: Using student peer evaluations. *The LIZARD*, 48, pp. 1-2.

- Sweet, M. (1999, Winter). On-line interaction assignments. *The LIZARD*, 48, pp. 5-7.
- Sweet, M. (1999, Winter). The power of listening, the power of respect *The LIZARD*, 47, p. 5-6.
- Sweet, M. (1999, Spring). Tips for handling student e-mail. *The LIZARD*, 44, p. 9.
- Sweet, M. (1998, Winter). What should I do if I think a student is cheating? *The LIZARD*, 44, pp. 7-8.
- Sweet, M. (1997, Spring). Course websites: If you build it, will they come? *The LIZARD*, 42, pp. 4-6.
- Sweet, M. (1997, Spring). Reflections on educational technology (2). *The LIZARD*, 42, p. 11.
- Sweet, M. (1997, Spring). Managing Motet. *The LIZARD*, 42, p. 9-10.
- Sweet, M. (1997, Spring). Reflections on educational technology (1). *The LIZARD*, 41, p. 4.
- Sweet, M. (1997, Winter). The alchemy of ed-tech: An interview with Elizabeth Rocha. *The LIZARD*, 40, pp. 3-4.
- Sweet, M. (1997, Winter). Motet. *The LIZARD*, 40, pp. 6-7.
- Sweet, M. (1997, Winter). One out of every 10 students. *The LIZARD*, 40, pp. 7-8.
- Sweet, M. (1997, Winter). Learning is social experience! *The LIZARD*, 39, pp. 1-4.
- Sweet, M. (1997, Winter). Five cool things you can do with a course web site. *The LIZARD*, 39, p. 6.
- Sweet, M. (1996, Spring). Motivation, rudeness, human drama. *The LIZARD*, 36, pp. 3-4.
- Sweet, M (1996, Spring). How do I make this interesting? *The LIZARD*, 35, pp. 6-7.
- Sweet, M. (1996, Winter). "Group projects suck!" *The LIZARD*, 32, pp. 1-2.
- Sweet, M. (1996, Winter). Eight tips for luring students to your office hours. *The LIZARD*, 32, p. 8.
- Sweet, M. (1995, Fall). "Attention UO shoppers. . .". *The LIZARD*, 30, p. 4.
- Sweet, M. (1995, Fall). Leading a discussion using the nominal group technique. *The LIZARD*, 30, p. 2.
- Sweet, M. (1995, Fall). Leading a discussion using the sliding group technique. *The LIZARD*, 30, p. 3.

Invited Presentations

- Spring 2008 Guest Speaker, *Team-based learning*. College of Education, Texas A&M University.
- Fall 2007 Guest Speaker, *Team-based learning*. College of Education, Texas Tech University.
- Spring 2007 Guest speaker, *Playing well with others: Collaborative learning, team teaching, and conflict resolution*. Art Center College of Design. Pasadena, California.
- Summer 2006 Presenter, *Instructional Technology Showcase*. Presented a newly-developed Team-Based Testing system on behalf of the College of Education, University of Texas, Austin.
- Fall 2005 Guest Speaker, *Team-based learning*. Department of Counseling & Educational Psychology, University of Texas, San Antonio.
- Fall 2005 Guest Speaker, *Team-based learning*. Department of Technology and Cognition, University of North Texas.
- Spring 2005 Guest Speaker, *Team-based learning*. College of Education, Texas Tech University.
- Spring 2004 Guest Speaker, *Designing effective group assignments*. Portland Community College (Cascade Campus).
- Fall 2003 Guest Speaker, *Team-based learning*. Portland Community College (Cascade Campus)
- Fall 2003 Panel Member, *Getting the most out of student interaction online*. Portland Community College (Rock Creek Campus)
- Spring 2003 Panel Member, *Getting the most out of student interaction online*. Portland Community College (Sylvania Campus)
- Fall 1994 Facilitator, *Teaching assistant training*. University of Alaska, Fairbanks
- Fall 1993 Consultant / Presenter, *Organizational dynamics and communication*. Family Community Leadership Project, University of California, Davis.

Professional Experience

Positions Held

- 2005-Present Instructional Consultant, Teaching and Learning Excellence
Division of Instructional Innovation and Assessment
University of Texas, Austin
Deliver workshops and consult confidentially with graduate students to help improve their teaching.
- 2004-2005 Assistant Program Manager, ~Faculty And Student Teams in
Technology (FAST Tex) Program (GRA)
Division of Instructional Innovation and Assessment
University of Texas, Austin
Managed and mentored student developers to work on faculty-proposed instructional technology projects.
- 2000-2004 Coordinator, Business Training and Educational Development
Computer Education, Portland Community College
Coordinated curriculum- and faculty-development, maintained industry relationships, marketed and administered programs.
- 1995-2000 Assistant Coordinator
Teaching Effectiveness Program, University of Oregon
Delivered workshops on all aspects of instruction and consulted with teachers and departments campus-wide.
- 1991 Editorial Assistant, School of Fisheries and Ocean Sciences (SFOS),
University of Alaska, Fairbanks
Edited publications and coordinated statewide meeting logistics.
- 1990 Student Manager and Instructor
Jones Computer Center, University of Redlands, California.
Managed and scheduled student staff.
- 1990 Associate to the Counseling Center
University of East Anglia. Norwich, Norfolk, England
Trained in group and individual practice, stood on call as peer-intervention staff.

Industry Certifications

- 2002 WebCT ver. 3.8 Certified
- 2001 Microsoft Certified Professional: Windows 2000 Professional and Server (MCP)
- 2001 Certified Internet Webmaster (CIW Associate)

2000 CompTIA Certified Technical Trainer (CTT+)
 2000 CompTIA i-Net+
 1999 Microsoft Certified Trainer (MCT)
 1999 Microsoft Certified Systems Engineer (MCSE, Windows NT 4.0)
 1999 Cisco Certified Network Administrator (CCNA)

Teaching

2005-Present Presenter, Advancing Student Professional Excellence with Certificates in Teaching Series (ASPECTS) Program, Division of Instructional Innovation and Assessment, University of Texas at Austin
 Teach graduate student professional development courses.

2005-2006 Teaching Assistant, Department of Educational Psychology, The University of Texas, Austin
 Supported instruction and tutored undergraduates in Human Learning and Introduction to Statistics.

2000-2003 Technology Instructor / Technical Trainer, Distance Learning and Computer Education, Portland Community College.
 Taught continuing education information technology courses.

1995-2000 Presenter / Instructor of Record, Teaching Effectiveness Program, University of Oregon.
 Taught professional development courses for faculty and graduate students and undergraduate group communication courses.

1992-1994 Graduate Student Instructor (Instructor of Record), Department of Rhetoric and Communication, University of California, Davis.
 Responsible for full-term undergraduate courses on group communication and public speaking.

1992 Co-Facilitator, Psychology of Interpersonal Relations, University of Redlands.
 Invited to co-direct a ten-week undergraduate intensive seminar on interpersonal relations.

1989-1990 Computer Instructor, Fletcher Jones Academic Computer Center, University of Redlands
 Taught introductory computer-skills courses.

1984 Instructor and Instructional Assistant, Tanana Valley Community College Computer Camp.
 Guest-lectured and tutored (BASIC).

Committee Service

- Fall 2006
- Spring 2007 Member, UT educational policy committee. University of Texas at Austin.
- Spring 2002
- Spring 2004 Member, Steering committee for the Teaching-Learning Center, Portland Community College (Rock Creek Campus).
- Fall 2002
- Spring 2003 Interdisciplinary Team leader, Cross-pollinating best practices. Portland Community College, Online Distance Learning.
- Fall 1996
- Spring 2000 Member, Faculty instructional technology training committee. University of Oregon.
- Fall 1998 Interdisciplinary Team leader, *Engaging international students in the classroom: How their best teachers do it!* University of Oregon.

Additionally, numerous hiring committees at both the University of Oregon and Portland Community College.

Professional Affiliations

- 2004 - present American Educational Research Association (AERA)
Individual member
- 1995 - 2004 American Association for Higher Education (AAHE)
Institutional member – University of Oregon, Portland Community College
- 2000 - 2004 National Council for Continuing Education and Training (NCCET)
Institutional member - Portland Community College
Professional and Organizational Development (POD) Network
- 2004 – present Institutional member – University of Texas
- 2003 – 2004 Individual member
- 1995 - 2000 Institutional member – University of Oregon