

CURRICULUM VITA: MICHAEL SWEET

msweet@teachingcoach.org

Education

- 2004-2008 Ph.D. Learning, Cognition, Instruction and Motivation
Department of Educational Psychology, University of Texas, Austin
Dissertation: *Individual and peer calibration in team-based testing*
Special concentration: Faculty development
- 1992-94 M.A. Rhetoric and Communication
Department of Rhetoric and Communication,
University of California, Davis
Major: Organizational Communication
Minor: Speech Communities
Special Program: UC Davis Program for College Teachers
- 1988-92 B.A. Professional Writing and Film (Phi Beta Kappa)
Johnston Center for Integrated Learning, University of Redlands,
Redlands, California

Scholarly Work

Books and Articles

- Sweet, M. & Michaelsen, L.K. (2011, in press). Critical thinking and engagement: Creating cognitive apprenticeships with Team-Based Learning. In Sweet, M. & Michaelsen, L.K. (Eds.) *Team-Based Learning in the Social Sciences and Humanities: Group Work that Works to Generate Critical Thinking and Engagement*. Sterling, VA: Stylus.
- Michaelsen, L.K. & Sweet, M. (2011, in press). Team-based learning. In Buskist, W.F. & Groccia, J. (Eds.) *Evidence-based teaching in higher-education. New Directions for Teaching and Learning, 126*. San Francisco: Jossey-Bass.
- Michaelsen, L.K., & Sweet, M. (2009). Essential elements of team-based learning. In Michaelsen, L.K., Sweet, M. & Parmelee, D.X. (Eds.). *Team-Based Learning: Small Group Learning's Next Big Step. New Directions for Teaching and Learning, 116*. San Francisco: Jossey-Bass.
- Sweet, M., & Pelton-Sweet, L.M. (2009). The social foundation of team-based learning: Students made accountable to students. In Michaelsen, L.K., Sweet, M. & Parmelee, D.X. (Eds.). *Team-based learning: Small group learning's next big step. New Directions for Teaching and Learning, 116*. San Francisco: Jossey-Bass.
- Michaelsen, L.K., Peterson, T., & Sweet, M. (2009). Building learning teams: The key to harnessing the power of small groups in management education. In S. Armstrong & C.

Fukami (Eds.), *Handbook of Managerial Learning, Education, and Development*. Thousand Oaks, CA: Sage Publications.

Sweet, M., Wright, C., & Michaelsen, L.K. (2008). Simultaneous report: A reliable method to stimulate class discussion. *Decision Sciences Journal of Innovative Education* 6(2), 469-473.

Michaelsen, L.K., & Sweet, M. (2008, June). Team-based Learning. *NEA Advocate: Thriving in Academe*. National Education Association Newsletter.

Sweet, M. & Michaelsen, L. (2007). How group dynamics research can inform the theory and practice of postsecondary small group learning. *Educational Psychology Review*, 19(1), 31-47.

Sweet, M., Roberts, R., Walker, J., Walls, S., Kucsera, J., Shaw, S., Riekenberg, J., Svinicki, M. (2007). Grounded theory research in faculty development: The basics, a live example, and practical tips for faculty developers. *To Improve the Academy*, 26.

Sweet, M. & Svinicki, M. (2007). Why a special issue on collaborative learning in postsecondary and professional settings? *Educational Psychology Review*, 19(1), 13-14.

Michaelsen, L., & Sweet, M. (2007). Fundamental principles and practices of Team-Based Learning. In Michaelsen, L., McMahon, K., Levin, R., & Parmelee, D. (Eds.) *Team-Based Learning in Health Professions Education*. Sterling, VA: Stylus.

Michaelsen, L., & Sweet, M. (2007). Creating effective team assignments. In Michaelsen, L., McMahon, K., Levin, R., & Parmelee, D. (Eds.) *Team-Based Learning in Health Professions Education*. Sterling, VA: Stylus.

Robinson, D.H., Sweet, M. & Mayrath, M. (2007). Computer-based Team-based Testing. In D. Robinson & G. Schraw (Eds.), *Current Perspectives on Cognition, Learning, and Instruction: Recent Innovations in Educational Technology that Facilitate Student Learning*. Charlotte, North Carolina: Information Age Publishing.

Sweet, M. (2007). Forming fair teams quickly. In Michaelsen, L., McMahon, K., Levin, R., & Parmelee, D. (Eds.) *Team-Based Learning in Health Professions Education*. Sterling, VA: Stylus.

Conference Presentations

Restad, P., Onion, R., & Sweet, M. (2010, March). "Doing history" with team-based learning in a large survey U.S. history course. Poster presented at the annual meeting of the Team Based Learning Collaborative, New Orleans, Louisiana, March 2010

- Nihalani, P., Sweet, M., & Schallert, D. (2010, May). *Strategic talk in high-performing and low-performing collaborative small groups*. Paper presented at the annual conference of the American Educational Research Association (AERA). Denver, Colorado.
- Sweet, M. & Mayer, D. (2009, March). *Facilitation skills for team-based learning*. Workshop presented at the annual meeting of the Team-Based Learning Collaborative, Austin, Texas.
- Robinson, D. H., & Sweet, M. (2008, August). *Computer and paper versions of immediate feedback in collaborative testing*. Paper presented at the annual meeting of the American Psychological Association, Boston, Massachusetts.
- Zakrajsek, T., Sweet, M., Lewis, K., Cooper, G., & Dawkins, P.W. (2007, October). *New faculty developer's workshop*. Workshop accepted to the annual conference for the Professional and Organizational Developers (POD) Network in Higher Education. Pittsburgh, Pennsylvania.
- Robinson, D. & Sweet, M. (2007, June). *Teaching statistics with Team-Based Learning*. Paper presented at the annual Team-Based Learning conference. Vancouver, British Columbia.
- Robinson, D. & Sweet, M. (2007, June). *Developing a computer-based testing system to lighten the load*. Paper presented at the annual Team-Based Learning conference. Vancouver, British Columbia.
- Sweet, M. (2007, June). *How learning theory accounts for group development and readiness assurance*. Paper presented at the annual Team-Based Learning conference. Vancouver, British Columbia.
- Ashcroft, J., Evans, S., Sweet, M. (2007, May). *Ask these questions to choose technology to support learning*. Paper accepted to be presented at the UT Telecampus' annual Innovations in Online Learning (IOL) conference. Austin, Texas.
- Sweet, M., Shaw, S., Walker, J., Chen, K., Robinson, D. (2007, April). *Better than we know ourselves: Confidence vs. credibility in the co-regulation of collaborative learning*. Paper presented at the annual conference of the American Educational Research Association (AERA). Chicago, Illinois.
- Walls, S., Shaw, S., Sweet, M., Robinson, D. (2007, April). *Team-based competitive rewards: Achievement & academic perceptions*. Paper presented at the annual conference of the American Educational Research Association (AERA). Chicago, Illinois.
- Kucsera, J., Walls, S., Walker, J., Shaw, S., Roberts, R., Sweet, M., Riekenberg, J. (2007, February). *Teacher goal orientations: Development of the construct*. Paper presented at the annual conference of the Southwestern Educational Research Association (SERA). San Antonio, Texas.

- Lee, S., Walker, J., Kim, H. Daniel, S., Sweet, M., Svinicki, M. (2007, February). *I trust your reading over my logic: How college students justify their answers in Team-Based Learning*. Paper presented at the annual conference of the Southwestern Educational Research Association (SERA). San Antonio, Texas.
- Ashcroft, J., Bruce, R., Evans, S., Sweet, M. (2006, August). *The best use of technology: Taking the mystery out of making instructional technology decisions*. Presentation at the Annual conference for the Texas Community College Teachers Association (TCCTA). Austin, Texas.
- Roberts, R., Sweet, M., Walker, J., Walls, S., Kucsera, J. Shaw, S., Riekenberg, J., Svinicki, M. (2006, August). *Teacher mistakes: A window into teacher self-efficacy*. Paper presented at the annual conference for the American Psychological Association (APA). New Orleans, Louisiana.
- Sweet, M., Lewis, K., Cooper, G., & Dawkins, P.W. (2006, October). *New faculty developer's workshop*. Workshop accepted to the annual conference for the Professional and Organizational Developers (POD) Network in Higher Education. Portland, Oregon.
- Sweet, M., Roberts, R., Walker, J., Walls, S., Kucsera, J. Shaw, S., Riekenberg, J., & Svinicki, M. (2006, October). *Learning how faculty perceive teaching mistakes: Case study in qualitative research*. Paper accepted to the annual conference for the Professional and Organizational Developers (POD) Network in Higher Education. Portland, Oregon.
- Sweet, M. (2006, April). *Stages, traits and visions of argument: Teacher emotions and team-based learning*. Paper presented at the annual conference of the American Educational Research Association (AERA). San Francisco, California.
- Sweet, M. (2006, February). *Investigating claims of increased motivation in team-based learning classes*. Paper presented at the annual conference of the Southern Educational Research Association (SERA). Austin, Texas.
- Sweet, M., & Robinson, D. (2006, February). *Teaching educational psychology with team-based learning*. Workshop presented at the annual conference of the Southern Educational Research Association (SERA). Austin, Texas.
- Lewis, K., Sweet, M., Cooper, G., Reder, P., & Dawkins, P.W. (2005, October). *New faculty developer's workshop*. Workshop presented at the annual conference for the Professional and Organizational Developers (POD) Network in Higher Education. Milwaukee, Wisconsin.
- Sweet, M., & Rhodes, S. (2005). *Two carrots, no stick: Supporting faculty instructional technology assessment*. Presented at the annual SUN Conference for Teaching and Learning, El Paso, Texas.

Sweet, M. (2003, June). *A new tool: On-line, mid-course assessment of teaching effectiveness for part-time faculty*. Presented at the annual conference of the National Council for Continuing Education and Training (NCCET), St. Louis, Missouri.

Sweet, M. (1994, February). *Ambiguous 'praise' for western women: Conflicting narratives and the carnival impulse in Life magazine*. Top Debut Paper presented at the annual conference of the Western Speech Communication Association (WSPA), San Jose, California.

Editing and Reviewing

2011 [in press] Editor, *Team-Based Learning in the Social Sciences and Humanities: Group Work that Works to Generate Critical Thinking and Engagement*. Sterling, Virginia: Stylus.

2009 Invited Reviewer, *Educational Psychology Review*.

2008 Co-editor, *New Directions in Teaching and Learning*, No. 116.
Team-based learning: Small group learning's next big step.

2007 Invited Reviewer, *Learning and Individual Differences*.

Associate Editor, *Educational Psychology Review*. (2007, March).
Collaborative learning in post-secondary settings (Special issue).

2005-2009 Reviewer, *Innovative Instructional Technology Awards Program*,
University of Texas at Austin.

2005 Reviewer, Annual Conference of Southwestern Educational
Research Association (SERA), Division II.

Professional Service

2009 - Present President-Elect, Team-Based Learning Collaborative

2009 - Present Conference committee member, Tenth Annual Team-Based
Learning Conference. University of Nevada, Las Vegas.

2009 - 2010 Conference committee member, Ninth Annual Team-Based
Learning Conference. Tulane University, New Orleans, Louisiana.

2008-2009 Conference chair, Eighth Annual Team-Based Learning
Conference. University of Texas at Austin.

2006-2007 Conference committee member, Sixth Annual Team-Based
Learning Conference. University of British Columbia. Vancouver,
B.C.

Awards and Honors

2007-2008	University Continuing Fellowship, University of Texas
2006-2007	Lorrin G. and Laura D. Kennamer Endowed Presidential Scholarship, University of Texas
2005-2006	William L. Hays Endowed Fellowship, University of Texas
2003	District-wide Excellence Award, Portland Community College
2002	Division Service Award, Portland Community College – <i>Scantron Evaluation System Integration</i>
1998	Presidential Service Award, University of Oregon – <i>Inclusive Classrooms</i>
1993-1994	Jeffrey Horn Fellowship for Outstanding Teaching, UC Davis
1993-1994	Jeffrey Horn Fellowship for Outstanding Scholarship, UC Davis
1993-1994	Graduate Student Teacher of the Year, Departmental Selection, UC Davis
1988	Alaska State Winner, VFW National speech-writing contest
1988	National Academy of Achievement, State Delegate

Newsletters

[*The LIZARD* is the University of Oregon's campus-wide faculty development newsletter.]

Sweet, M. (2000, Winter). A farewell. *The LIZARD*, 51, pp. 1-3.

Sweet, M. (1999, Winter). Petting the shark: Using student peer evaluations. *The LIZARD*, 48, pp. 1-2.

Sweet, M. (1999, Winter). On-line interaction assignments. *The LIZARD*, 48, pp. 5-7.

Sweet, M. (1999, Winter). The power of listening, the power of respect *The LIZARD*, 47, p. 5-6.

Sweet, M. (1999, Spring). Tips for handling student e-mail. *The LIZARD*, 44, p. 9.

Sweet, M. (1998, Winter). What should I do if I think a student is cheating? *The LIZARD*, 44, pp. 7-8.

Sweet, M. (1997, Spring). Course websites: If you build it, will they come? *The LIZARD*, 42, pp. 4-6.

Sweet, M. (1997, Spring). Reflections on educational technology (2). *The LIZARD*, 42, p. 11.

Sweet, M. (1997, Spring). Managing Motet. *The LIZARD*, 42, p. 9-10.

Sweet, M. (1997, Spring). Reflections on educational technology (1). *The LIZARD*, 41, p. 4.

- Sweet, M. (1997, Winter). The alchemy of ed-tech: An interview with Elizabeth Rocha. *The LIZARD*, 40, pp. 3-4.
- Sweet, M. (1997, Winter). Motet. *The LIZARD*, 40, pp. 6-7.
- Sweet, M. (1997, Winter). One out of every 10 students. *The LIZARD*, 40, pp. 7-8.
- Sweet, M. (1997, Winter). Learning is social experience! *The LIZARD*, 39, pp. 1-4.
- Sweet, M. (1997, Winter). Five cool things you can do with a course web site. *The LIZARD*, 39, p. 6.
- Sweet, M. (1996, Spring). Motivation, rudeness, human drama. *The LIZARD*, 36, pp. 3-4.
- Sweet, M. (1996, Spring). How do I make this interesting? *The LIZARD*, 35, pp. 6-7.
- Sweet, M. (1996, Winter). "Group projects suck!" *The LIZARD*, 32, pp. 1-2.
- Sweet, M. (1996, Winter). Eight tips for luring students to your office hours. *The LIZARD*, 32, p. 8.
- Sweet, M. (1995, Fall). "Attention UO shoppers. . .". *The LIZARD*, 30, p. 4.
- Sweet, M. (1995, Fall). Leading a discussion using the nominal group technique. *The LIZARD*, 30, p. 2.
- Sweet, M. (1995, Fall). Leading a discussion using the sliding group technique. *The LIZARD*, 30, p. 3.

Invited Presentations

- Spring 2011 Presenter/Facilitator, *Team-based learning 101*. Harvard University. Academic and Professional Programs for the Americas (LASPAU). Cambridge, MA.
- Presenter/Facilitator, *Team-based learning 101*. University of Texas at Brownsville. Brownsville, TX.
- Designing a first-year college experience for critical thinking with team-based learning*. University of South Carolina, Aiken. Aiken, South Carolina.
- Fall 2010 Presenter/Facilitator, *Team-based learning: Group work that works*. College and Career Readiness Initiative Conference. Houston, Texas.
- Presenter/Facilitator, *Team-based learning: Group work that works*.

Otterbein University. Westerville, Ohio.

- Summer 2010 Presenter/Facilitator, *Developing a metacognitive rubric for your assignments*. College and Career Readiness Initiative Conference. Austin, Texas.
- Spring 2010 Presenter, *A critical thinking approach to the cross-disciplinary readiness standards*. College and Career Readiness Initiative Conference. Austin, Texas.
- Fall 2009 Guest Speaker, *Implementing Halpern's framework: Online modules to help faculty stimulate their students' critical thinking skills.*. College of Education, Baylor University.
- Spring 2008 Guest Speaker, *Team-based learning*. University of Texas at Arlington.
- Fall 2007 Guest Speaker, *Team-based learning*. College of Education, Texas A&M University.
- Spring 2007 Guest Speaker, *Team-based learning*. College of Education, Texas Tech University.
- Summer 2006 Presenter/facilitator, *Playing well with others: Collaborative learning, team teaching, and conflict resolution*. Art Center College of Design. Pasadena, California.
- Presenter, *Instructional Technology Showcase*. Presented a newly-developed Team-Based Testing system on behalf of the College of Education, University of Texas, Austin.
- Fall 2005 Guest Speaker, *Team-based learning*. Department of Counseling & Educational Psychology, University of Texas, San Antonio.
- Fall 2005 Guest Speaker, *Team-based learning*. Department of Technology and Cognition, University of North Texas.
- Spring 2005 Guest Speaker, *Team-based learning*. College of Education, Texas Tech University.
- Spring 2004 Guest Speaker, *Designing effective group assignments*. Portland Community College (Cascade Campus).
- Fall 2003 Guest Speaker, *Team-based learning*. Portland Community College (Cascade Campus)

- Fall 2003 Panel Member, *Getting the most out of student interaction online.*
Portland Community College (Rock Creek Campus)
- Spring 2003 Panel Member, *Getting the most out of student interaction online.*
Portland Community College (Sylvania Campus)
- Fall 1994 Facilitator, *Teaching assistant training.* University of Alaska,
Fairbanks
- Fall 1993 Consultant / Presenter, *Organizational dynamics and communication.*
Family Community Leadership Project, University of California,
Davis.

Professional Experience

Positions Held

- 2010-Present Director of Instructional Development
Center for Teaching and Learning
University of Texas, Austin
 Lead the Instructional Development unit to advance evidence-based teaching practices, deeply transform large undergraduate gateway courses and cultivate partnerships both internal and external to U.T.
- 2008-2010 Faculty Development Specialist
Center for Teaching and Learning
University of Texas, Austin
 Advance teaching excellence campus-wide, through individual consultation, workshop design and presentation, and cross-pollination of innovation.
- 2005-2008 Instructional Consultant
Division of Instructional Innovation and Assessment
University of Texas, Austin
 Deliver workshops and consult confidentially with graduate students to help improve their teaching.
- 2004-2005 Assistant Program Manager, ~Faculty And Student Teams in
Technology (FAST Tex) Program (GRA)
Division of Instructional Innovation and Assessment
University of Texas, Austin
 Managed and mentored student developers to work on faculty-proposed instructional technology projects.
- 2000-2004 Coordinator, Business Training and Educational Development

Computer Education, Portland Community College
Coordinated curriculum- and faculty-development, maintained industry relationships, marketed and administered programs.

- 1995-2000 Assistant Coordinator
Teaching Effectiveness Program, University of Oregon
Delivered workshops on all aspects of instruction and consulted with teachers and departments campus-wide.
- 1991 Editorial Assistant, School of Fisheries and Ocean Sciences (SFOS),
University of Alaska, Fairbanks
Edited publications and coordinated statewide meeting logistics.
- 1990 Student Manager and Instructor
Jones Computer Center, University of Redlands, California.
Managed and scheduled student staff.
- 1990 Associate to the Counseling Center
University of East Anglia, Norwich, Norfolk, England
Trained in group and individual practice, stood on call as peer-intervention staff.

Industry Certifications

- 2002 WebCT ver. 3.8 Certified
- 2001 Microsoft Certified Professional: Windows 2000 Professional and
Server (MCP)
- 2001 Certified Internet Webmaster (CIW Associate)
- 2000 CompTIA Certified Technical Trainer (CTT+)
- 2000 CompTIA i-Net+
- 1999 Microsoft Certified Trainer (MCT)
- 1999 Microsoft Certified Systems Engineer (MCSE, Windows NT 4.0)
- 1999 Cisco Certified Network Administrator (CCNA)

Teaching

- 2005-Present Presenter, Advancing Student Professional Excellence with
Certificates in Teaching Series (ASPECTS) Program,
Division of Instructional Innovation and Assessment, University of
Texas at Austin
Teach graduate student professional development courses.
- 2005-2006 Teaching Assistant, Department of Educational Psychology, The
University of Texas, Austin
Supported instruction and tutored undergraduates in Human
Learning and Introduction to Statistics.

- 2000-2003 Technology Instructor / Technical Trainer, Distance Learning and Computer Education, Portland Community College.
Taught continuing education information technology courses.
- 1995-2000 Presenter / Instructor of Record, Teaching Effectiveness Program, University of Oregon.
Taught professional development courses for faculty and graduate students and undergraduate group communication courses.
- 1992-1994 Graduate Student Instructor (Instructor of Record), Department of Rhetoric and Communication, University of California, Davis.
Responsible for full-term undergraduate courses on group communication and public speaking.
- 1992 Co-Facilitator, Psychology of Interpersonal Relations, University of Redlands.
Invited to co-direct a ten-week undergraduate intensive seminar on interpersonal relations.
- 1989-1990 Computer Instructor, Fletcher Jones Academic Computer Center, University of Redlands
Taught introductory computer-skills courses.
- 1984 Instructor and Instructional Assistant, Tanana Valley Community College Computer Camp.
Guest-lectured and tutored (BASIC).

Committee Service

- Fall 2007
- Present Member, Division of Instructional Innovation and Assessment's "Horizon" team, charged with identifying and assessing new uses of instructional innovation.
- Fall 2006
- Spring 2007 Member, UT educational policy committee. University of Texas at Austin.
- Spring 2002
- Spring 2004 Member, Steering committee for the Teaching-Learning Center, Portland Community College (Rock Creek Campus).
- Fall 2002
- Spring 2003 Interdisciplinary Team leader, Cross-pollinating best practices. Portland Community College, Online Distance Learning.
- Fall 1996
- Spring 2000 Member, Faculty instructional technology training committee. University of Oregon.

Fall 1998 Interdisciplinary Team leader, *Engaging international students in the classroom: How their best teachers do it!* University of Oregon.

Additionally, numerous hiring committees at both the University of Oregon and Portland Community College.

Professional Affiliations

2004 - present	American Educational Research Association (AERA)
2004 - present	Professional and Organizational Development (POD) Network
2007 - present	Team-Based Learning Collaborative (TBLC)
1995 - 2004	American Association for Higher Education (AAHE) Institutional member – University of Oregon, Portland Community College
2000 - 2004	National Council for Continuing Education and Training (NCCET) Institutional member - Portland Community College